

PANTHER PRIDE

DISTANCE LEARNING

Dear U-Prep Families,

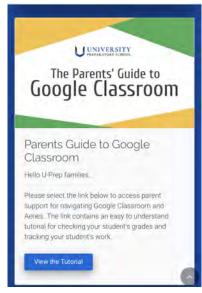
It's an honor to provide you with an inspiring update on how our recent shift to distance learning is progressing. As of Day 10, we distributed 290 laptops and have 99% of our students engaged with teaching and learning, which is a phenomenal reflection of our united U-Prep village. Without a heroic team effort, this would not have been possible. Through this crisis, we are strengthening our resolve, testing our capacities, working diligently to connect with our students and families, and continuing to adjust to meet needs. I'm incredibly proud of our students and staff, and the quickness under which distance learning was deployed and made viable. Providing stability and certainty of presence was our number one priority and, with school back in session, we can all take pleasure in the results thus far. High praise to the village that unites, provides, and cares for our students!

Moving forward, student engagement as a means to provide stability and a quality education will remain our central focus. As a staff, we are sharing insights and new learnings, identifying obstacles and strategizing towards getting better using this online platform for teaching, learning, and relating. We plan to stay on course with this plan through April 2; any shifts to improve service post-spring break will be communicated late on Friday, April 3. Although none of us knows how long the shelter-in-place will last, we are able to consider various contingency plans around plausible scenarios should this continue. This also means that we are looking at all end-of-year events and exploring options based on fluid conditions. We will continue with distance learning until further notice, likely through the end of the school year.

Parents and students, we would sincerely appreciate any stories, pictures, examples of how the shift in approach is working. Many of you have already shared your sentiments, which are appreciated. We are all living through a significant chapter of our school's story, let alone our lives, but it wouldn't be complete without your contributions. Help us to capture and find ways to memorialize the many good things that are coming out of current circumstances. We are in this together and desire to build an album to remember. Stories, pictures, insights may be sent to Elizabeth Trayford, Administrative Assistant (etrayford@suhsd.net).

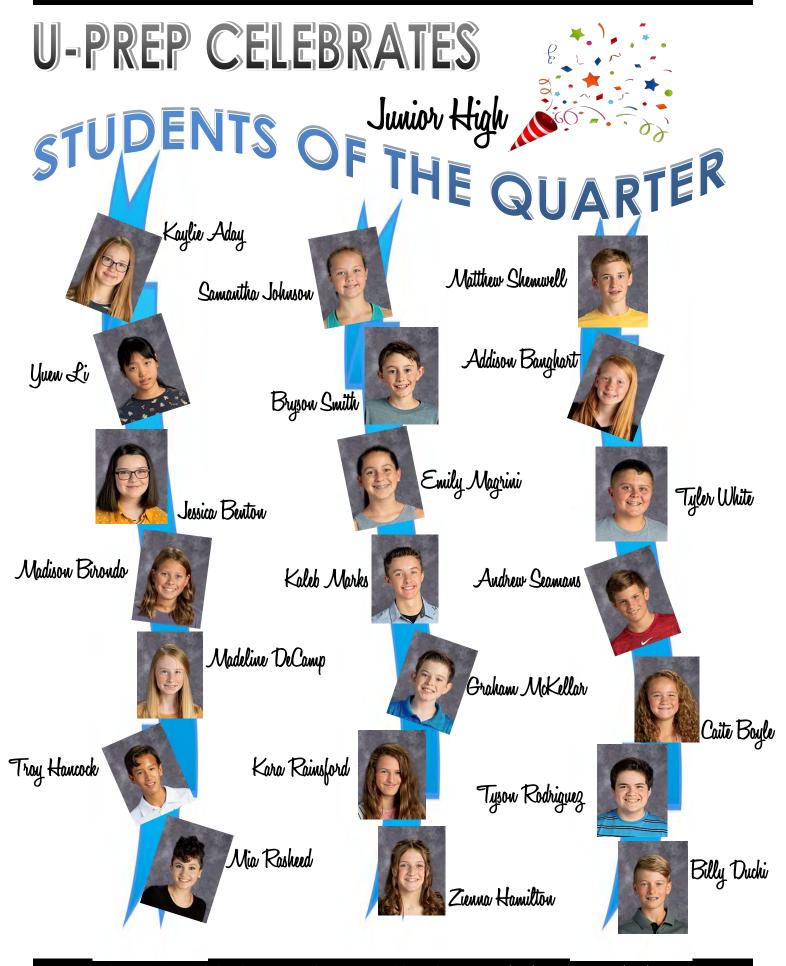
Thank you for your continued support.





SELECT THE LINK TO ACCESS U-PREP'S PARENTS'
GUIDE TO GOOGLE CLASSROOM

https://www.wevideo.com/view/1629034220





STUDENT GOVERNMENT HIGH SCHOOL ADVISOR: KENT SMITH JUNIOR HIGH SCHOOL ADVISOR: JASPAL GADDY CONTROL CONTROL













The junior class threw a party as a capstone to finishing the novel The Great Gatsby, and in true Gatsby fashion they went BIG. Students brought decorations and food and showed up dressed to the nines. Mr. Bird put together a digital escape room to review concepts from the book, and placed discussion questions on each table to invite exploration of the novel. The highlight of the party was without question when Joy Sturges and Allison Tilzey, both seniors, came--dressed as flappers, no less--to teach the juniors how to do the Charleston. Their selflessness might not fit well with the themes of the novel, but it was greatly appreciated regardless.







U-Prep's own Emily Mason is this year's Regional Champion for

* the fourth time! After winning the regional event, Emily moved





to recite and why did you choose it?

This year, "What Women are Made of" by Bianca Lynne Spriggs, because it has an incredible mix of the poetic and literal. I was hard to learn, but worth it because of the beautiful intricacies of it.

2. What was the hardest part about the challenge of recording rather than per-

forming?

The hardest part was the lack of audience. When performing, you often react and get energy from the judges and the people in the

3. What has been your prior success in the competition, and have you heard about your success this year?

For the past four years, I've been Shasta county Champion, and this year, I came in sixth out of 53 counties.

4. Anything else you want to add or tell us about!

I love Poetry Out Loud, because it's an

The 2020 State Finals marked the 15th year of the program for high school students, which encourages youth to learn about poetry through memorization and performance. All but five of California's counties participated in this year's event, with 53 student champions competing for the title. In response to the state's current COVID-19 public health emergency, the finals were modified to be a virtual competition.

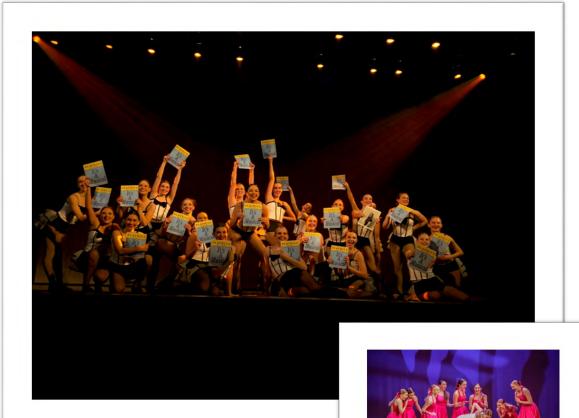
"For 15 years, California Poetry Out Loud has been an opportunity to hear, honor, and celebrate the emerging voices of our state's young people," said California Arts Council Executive Director Anne Bown-Crawford. "Despite this year's necessary format change, we were once again astounded by the presence, passion, and artistry of each of the participants. Poetry as an art form is a powerful entry point for these students to learn both the strength of the words they speak, and the change that creative expression can effect."

An initiative of the National Endowment for the Arts and The Poetry Foundation, administered by the California Arts Council, Poetry Out Loud inspires in high school students the confidence to make themselves heard, using one of the most powerful tools at their disposal—art. Students are given the opportunity to interact with the words of the masters through recitation, building a relationship with the works and creating a sense of shared ownership branded by their own technique of volume, pitch, pace, and personal point of view.

The California Poetry Out Loud State Finals is the culminating competition between county winners who have shown their merit in the classroom, school, district, and county (a pyramid competition structure similar to a spelling bee). California's Poetry Out Loud is the largest event of its kind in the U.S. and has grown steadily since its inception. The 2020 competition series encompassed 53 counties, 282 schools, and 769 teachers, reaching nearly 56,000 students statewide.

VISUAL & PERFORMING ARTS

Brad Fowers–Department Chair ♦ Elizabeth Johnson–Strings & Percussion ♦ Romney Clements–Fall Musical Marissa Kinneavy–Dance ♦ Lura Wilhelm–Visual Arts



U-Prep's 11th Annual Just
Dance! was held in the
Marr Auditorium on
March 13 and 14. Just
Dance! showcased over
125 students from
U-Prep's Dance
Department. With jazz,
musical theatre,
contemporary, and
more, there was
something for
everyone to enjoy.



CHAMBER ORCHESTRA

Music Teacher Elizabeth
Johnson was proud to lead the
Chamber Orchestra during their
performance at the Shasta
County Office of Education for
the Principal for a Day event.
Superintendent/Principal Shelle
Peterson was pleased to have
had the opportunity to
introduce Mrs. Johnson and the
orchestra to an audience of
school and community leaders.
It was a glorious performance
and all who attended were very
impressed!





UPREP ATHLETICS



HIGH SCHOOL ATHLETICS DIRECTOR: STEVEN SCHUSTER
JUNIOR HIGH ATHLETICS DIRECTOR: ROBYN JOHNSON

ATHLETICS SECRETARY: NICOLE PRINGLE

ATHLETICS ADMINISTRATOR: ROCHELLE ANGLEY

NORTHERN SECTION ALL LEAGUE SOCCER

TEAMS ANNOUNCED!



The Northern Section released its all-league boys and girls soccer teams. U-Prep girls soccer team won a Northern Athletic League title for the third straight year before winning the Northern Section D-II crown and senior Emma Nichols was named the league MVP. Ryanne Ampi, Savannah Leak, and Amber Anderson were also named all league. Kylie Walsh was named Honorable Mention. GO PANTHERS!



UPREP ATHLETICS

BOYS ALL LEAGUE SOCCER

Northern Athletic League

Miguel Rodriguez, Anderson, MVP

Brian Melendez, Anderson

Chris Marin, Anderson

Cooper McHaney, University Prep

Kenta Smith, University Prep

Ryan Cruse, University Prep

Brandon Chavez, Yreka

Mason Dancer, Yreka

Christian Hackler, Lassen

Nick Valdez, Lassen

Hebron Ferrier, West Valley

Alberto Sanchez, Central Valley

Honorable Mention

Juan Estrada, Anderson

Dean Farber, University Prep

Jonathan de Los Santos, Yreka

Kaleb Myers, Lassen

Isaiah Nichiolson, West Valley

Ezequiel Sanchez, Central Valley



JUNIOR HIGH ATHLETICS DIRECTOR: ROBYN JOHNSON

ATHLETICS SECRETARY: NICOLE PRINGLE

ATHLETICS ADMINISTRATOR: ROCHELLE ANGLEY

HIGH SCHOOL BASEBALL

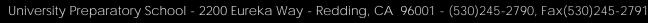
Varsity boys were off to a hot start to their season! Some highlights include being 4-1 to start the season with wins over Enterprise, Orland, Paradise and Corning. In our win against Corning Riley Seay hit a go ahead home run in the 5th inning. In our dominating win over Paradise 24-2 Trevor Trueblood was 3-5 at the plate and also pitched a complete game allowing 2 hits along with striking out 6 batters. 3 of the 4 wins are against opponents in upper divisions from ours!



Varsity girls started the season strong! In the season opener they beat Orland 11-10 with a walk-off double by senior, Ashley Rauch.







College & Career Corner + Counseling News

Mrs. Mason, Mr. Williams, & Mr. Maikranz

SAT & ACT CORONAVIRUS UPDATES

Students and parents requesting information on the SAT and ACT tests should access the following links:

SAT Update from College Board

https://pages.collegeboard.org/collegeboard-covid-19-updates

ACT Update from ACT

https://www.act.org/content/act/en/covid-19.html



SPRING COLLEGE TRIP 2020

On March 5th and 6th, U-Prep juniors attended the annual Spring College trip. The trip began with a visit to St. Mary's College in beautiful Moraga. The students listened to a presentation from an admissions representative while touring the campus. Afterwards, students had the opportunity to enjoy the delicious cuisine from the food court. Walking the enormous and historic campus at UC Berkeley was a high point during our second stop on the tour. The final destination was reached on Friday, where students delighted in the Sonoma State University campus. This portion of the tour was unique since students were able to interview an alum from U-Prep now attending SSU. Students were also able to access the dorms and participate in a Q&A session with an Admissions representative. U-Prep offers two college tours during the school year, one in the fall and one in the spring. Both tours are two full days of a variety of different colleges and universities. For more information please contact school counselor, Joe Maikranz, jmaikranz@suhsd.net.









College & Career Corner + Counseling News

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Financial Aid Planning Tips for High School Students Affected by the Coronavirus

The coronavirus/COVID-19 outbreak is affecting the lives of students in many ways. It may have interrupted your college planning and created concerns about your financial aid. This flyer addresses some common financial aid concerns of graduating high school students related to efforts to stop the spread of the virus.

FAFSA Completion

If you are a high school senior and have not yet <u>completed your FAFSA</u>, there is still time. You and at least one parent will need an FSA ID, which you can create when you begin the FAFSA or at <u>studentaid.gov/fsa-id/create-account/</u>

FAFSA Completion Assistance

This Mapping Your Future <u>webinar</u> offers instructions on completing the 2020-21 FAFSA. Students and parents may also call 1-800-374-4072 for assistance.

Already Completed Your FAFSA?

Remember to check your Student Aid Report (SAR), available a few days after you submitted your FAFSA. The SAR will provide an Estimated Family Contribution (EFC) and provide instructions if there are any changes that need to be made. Go to studentaid.gov/apply-for-aid/fafsa, log in with your FSA ID, on the "My FAFSA" page, select "view" my Student Aid Report (SAR).

Grants and Scholarships

In most cases, you do not have repay grants and scholarships after graduation. For tips on scholarship application strategies, view our online webinar at mappingyourfuture.org/media/2020-02-06-Scholarship-Strategies.mov.

Other Online Resources

- Scholarship Tracking Sheet mappingyourfuture.org/Downloads/MappingYourFuture Scholarship Tracking.xlsx
- Scholarship Tips and Resources flyer mappingyourfuture.org/downloads/Freescholarshipsearchresourcesflyer.pdf
- Money Management for Students mappingyourfuture.org/downloads/DPandMMStudentsBorrowers.ppt
- ABC's of Being a Good Student <u>mappingyourfuture.org/services/memberresourcereg.cfm?medialD=153</u>

If you or someone you know has any financial aid questions, please feel free to contact Brad Williams at College OPTIONS — bwilliams@collegeoptions.org or 530-768-5103.



MappingYourFuture.org 1-800-374-4072

College & Career Corner + Counseling News

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Shasta College Concurrent Enrollment Information and Changes

www.shastacollege.edu/hsplacement

- Reminder: Students may enroll in up to 11 units in the fall and spring and up to 7 units in the summer. This includes Dual Enrollment Credits taken at U-Prep during Fall and Spring semester.
- The new Concurrent Enrollment Permission Request form can be scanned and emailed to admissions@shastacollege.edu or mailed to the A/R office.
 - In order to determine correct placement, please ask students to submit their unofficial high school transcript with this request. If this is unavailable, students should report their cumulative grade point average, their most recent math or English course and the most recent grade earned in that math or English course.
- After submitting the Concurrent Enrollment Permission Request, students will receive an email confirmation informing them that their request has been processed. Students will then be able to check MyShasta to see their registration date and time.
- Once students receive their registration date and time they can now use MyShasta to register themselves ONLINE. Students can refer to www.shastacollege.edu/hsplacement to learn how to register through MyShasta. If students need additional support registering/resetting passwords, please contact Admissions at (530) 242-7650 or our Student Success Center at (530) 242-7672.
- Online materials to inform students what concurrent enrollment is, what to expect when taking
 a college class, and how to use MyShasta to register for classes is at
 www.shastacollege.edu/hsplacement

Due to the current school closures they are making the following accommodations-

- New Concurrent forms we will accept the form without the principal signature.
 - Students will be allowed to register online as soon as they are cleared and notified by Admissions/Records staff
 - High School Principal signatures will be due by the following dates
 - 1. Summer enrollment: June 1
 - 2. Fall enrollment: July 30
 - 3. Note: if the student does not obtain the signature by the deadline, they risk being dropped from the class
- Older concurrent forms if the students already completed the older form and already has required signatures (we will NOT make them fill out a new form)
 - We will treat the old form as a "Concurrent Enrollment Permission Request" and inform students that they need to register online for classes

College & Career Corner + Counseling News

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You may qualify for affordable, Home Internet if you are participating in one of the following programs:

Child Enrolled in the NSLP (National School Lunch Program)

CalFresh (food stamps) or Supplemental Nutrition Assistance Program (SNAP)

Supplemental Security Income (SSI) or Social Security Disability Insurance (SSDI)

Medi-Cal

Or Have a Household Income Under \$40,000/year

Only \$10-\$23

Internet

Some Providers Offer 60 Days of Free Service.

To determine which of the Internet providers serves your area enter your zip code at this site: www.everyoneon.org/CETF It will list your choices and you can call the companies in your area.

Spectrum

844-525-1574

\$23/mo

For 2 months free, ask for Spectrum Internet Assist If you qualify, you will be switched to the low-cost \$23 a month program after the free period ends.



888-519-4724

(\$15/mo)

access

855-220-5211

\$10/mo

Frontier

888-864-8707

\$20/mo

COMCAST

855-846-8376

\$9.99/mo



For more information scan the QR code using your mobile device camera

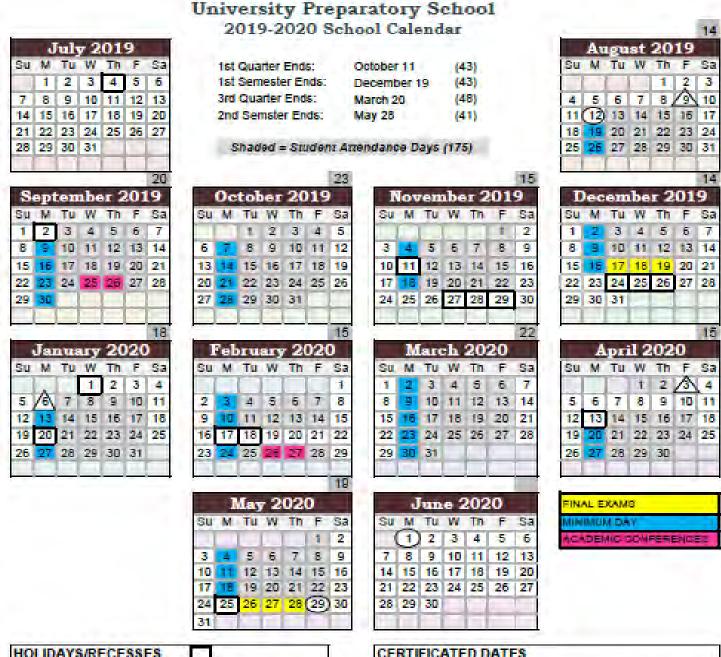


3/2020

SPRING FEVER IS

NOT AN EXCUSED ABSENCE





Labor Day	Sep 2
Veteran's Day Holiday	Nov 11
(by law must be Nov 11 If a weekday)	
Thanksgiving Break	Nov 25-29
Winter Break	Dec 20-Jan 6
Martin Luther King Day	Jan 20
Lincoln Day observed	Feb 17
Washington Day observed	Feb 18
February Recess	Feb 17-21
Spring Break	Apr 3-Apr 13
Memorial Day	May 25

CERTIFICATED DATES

School Starts: August 13 Graduation: May 29
School Ends: May 28

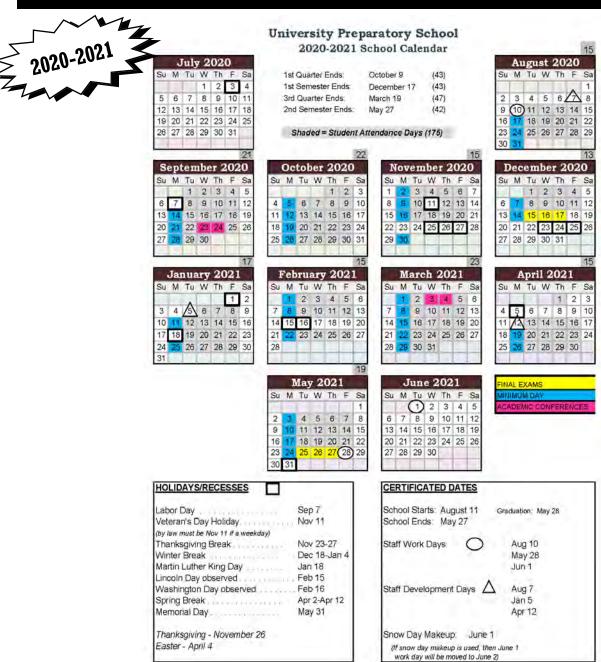
Aug 12
May 29
Jun 1

Staff Development Days Aug 9
Jan 8
April 3

Snow Day Makeup: April 3

(If snow day makeup is used, then Staff Development Daywork day will be moved to June 2)

Revision Board Adopted 1-9-19



Board Adopted 9-4-19

Mission & Vision

University Preparatory School is an educational community invested in developing confident, capable, and compassionate citizens; its mission to immerse all students "in rigorous academics and meaningful extra-curricular activities" is supported by a collaborative and close-knit community of staff, students and parents and is based upon educational research and professional experience. The faculty and staff work together to provide students with many opportunities to excel academically and develop their potential as educated leaders and citizens in the 21st century through a rich and varied extra-curricular program. This vision is supported by offering a seven- period day to students from grades 6 through 12 so that they may pursue academic interests, such as studying multiple world languages or continue their development in the arts, including dance, drama, art, and music. The objective of this mission is to enable all students to become self-motivated, competent, and lifelong learners.